

课堂教学设计表

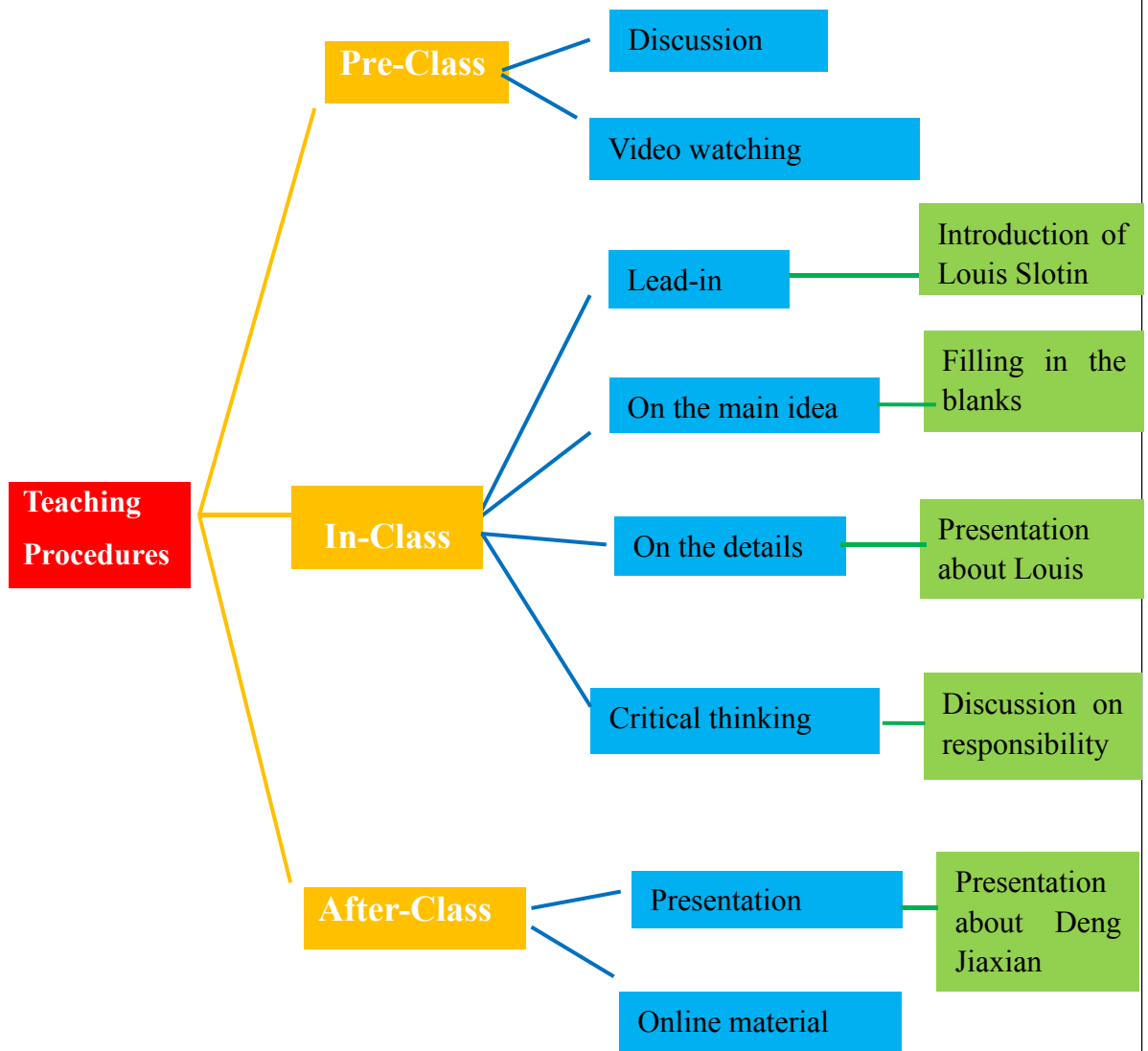
课程名称	College English	学 时	1
课程类别	A.大学英语 ✓ B.英语专业		
教学内容	Unit 1 Undertaking Your Mission		
教学目标	<p style="text-align: center;">Through the study of this course, the following objectives are to be achieved:</p> <p>1. Knowledge</p> <p>(1) To understand noun suffixes;</p> <p>(2) To know parallelism.</p> <p>2. Skill</p> <p>(1) To grasp reading skills: general to specific;</p> <p>(2) To develop the critical thinking ability;</p> <p>(3) To train the skills in listening, speaking, reading, writing and translating.</p> <p>3. Value</p> <p>(1) Shaping the goal of whole person consisting of motive, knowledge and action;</p> <p>(2) Cultivating personal and social responsibility;</p> <p>(3) Undertaking the mission to better serve the society and country.</p>		
“课程思政” 教育内容	<p style="text-align: center;">The following contents about moral education are introduced and inspired:</p> <p>1.Responsibility and diligence</p> <p>Calling on students to cultivate their sense of responsibility with great diligence in their study and daily life. As college students, we should develop responsibility for ourselves, our family and our country. We should guide students to understand that the stronger the youth is, the stronger China will be, and the future competition will be the competition of young people.</p> <p>2. Whole person with motive, knowledge and action</p> <p>Using Louis Slotin’s story to encourage students to be selfless and dedicated to the</p>		

	<p>society. Through comparison, we can guide students to realize that people's life motivation, knowledge background, behavior and action are different, so their life achievements are not the same, so everyone should have good motivation and put into action in order to become the whole person with virtue.</p> <p>3. Undertaking the mission to better serve the society and country</p> <p>Inspiring students to take responsibility, cultivate their feelings of home and country, understand the significance of striving, and realize that everyone's success requires unremitting struggle and efforts.</p>
<p>教学方法 与举措</p>	<p>The ideological and moral education is skillfully integrated into the whole teaching process by task-based approach.</p> <p>In pre-class session, students finish the question on line and watch Louis Slotin's video on Xuexi Tong platform, which is helpful in developing students' self-discipline and forming a general understanding of Louis Slotin.</p> <p>In lead-in session, teacher shows a video of Louis Slotin to students and asks students to fill in blanks through watching this video to emphasize the great actions of Louis Slotin.</p> <p>In understanding the text session, the teacher advises students to have the extensive reading to do the task of drawing the mind map for the structure. Then students have the intensive reading and do another task of connecting Louis Slotin with themselves, which will improve their reading skill and enhance the spirit of teamwork and an optimistic and positive world outlook.</p> <p>In moral education session, students review the details of the text and do the task of oral summary of Louis Slotin's story with the help of the pictures. Students are inspired to brainstorm and think about responsibilities of our generation. After discussion, students understand that the stronger the youth is, the stronger China will be. Students should study hard to learn more knowledge, and use the knowledge to make contribution to the whole country.</p>

Teaching Process

This class is divided into 3 stages: **pre-class, in-class and after-class.**

教学实施过程



I. PRE-CLASS

Preview tasks assigned through Xuexitong.

Task 1: Watch the video of Louis Slotin.

Task2: Ask students to work in groups to collect background information about Louis

Slotin and the accident happened in 1949, prepare yourself for a presentation .

分组详情

第1组	4人	<input type="checkbox"/>	全选
第2组	4人	<input type="checkbox"/>	 湛昊
第3组	4人	<input type="checkbox"/>	 李红姣
第4组	4人	<input type="checkbox"/>	 陈赞宇
第5组	4人	<input type="checkbox"/>	 周清正

II. In-CLASS

Step 1: Lead-in Activities (5 minutes)

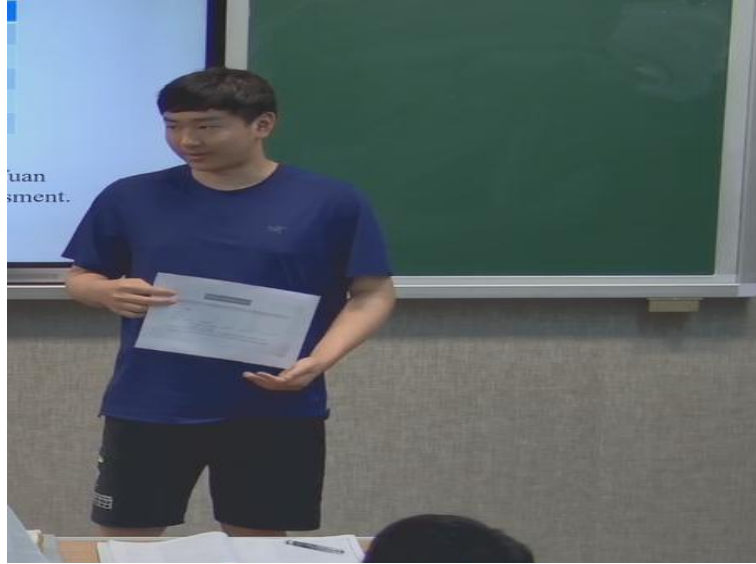
1. Homework checking

Ask students to watch a speech about Louis Slotin made by a student.



2. Group Presentation

Ask group leaders to present their presentation about Louis Slotin.



Step 2: Viewing & Filling in Blanks (2 minutes)

Ask students to watch the video and fill in the blanks to know more about Louis Slotin.



In 1946, a test called ticking the Dragon's tail went terribly _____, Louis Slotin's screwdriver _____ when he was separating two hemisphere surrounding a plutonium . Slotin received a fatal dose of _____ and died 9 days later.

Step 3: Global Reading (15 minutes)

1.Skim and scan the whole text (5')

The passage deals with one of the popular topics of today---Undertaking Your Mission. There are three parts: opening, body and conclusion. Ask students to go over the text and fill in the blanks.

(Paras. 1-2)

- ◆ Needs of society;
The future of any society _____ young people wholly developed with character and competence.
- ◆ Problems of students:
Students' _____ at a time of transition results in campus problems.

(Paras. 3-9)

- ◆ Understanding the relationship and _____ between personal, social responsibility and community values;
- ◆ Cultivating a strong sense of mission to _____;
Talking on responsibility to contribute to _____;
- ◆ Carrying out duty to form _____ and improve themselves by respecting the perspective of others.

(Para. 10)

We can create a society of “whole person” with a clear understanding of their _____.

The passage can be divided into three parts.

Contents	Paras.
Background information	1-2
Proposals	3-9
Expected outcome	10

2. Find out the information about Louis Slotin (5')

Who is he?

He is a _____.

What happened in the experiment?

The screwdriver _____, and two pieces touched, causing a _____ and releasing _____

How did he react to the accident?

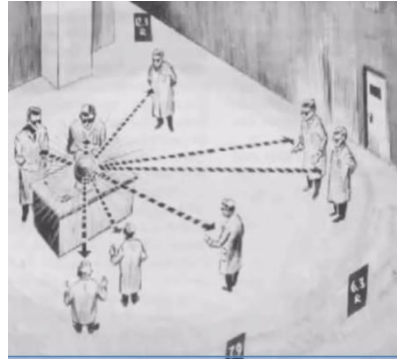
He pulled the pieces of plutonium apart with his _____, while using his body to _____ the other man.

What was the result of the

He _____ himself for the scientific mission.

3. Make an oral summary about Louis Slotin with these four pictures. (5')



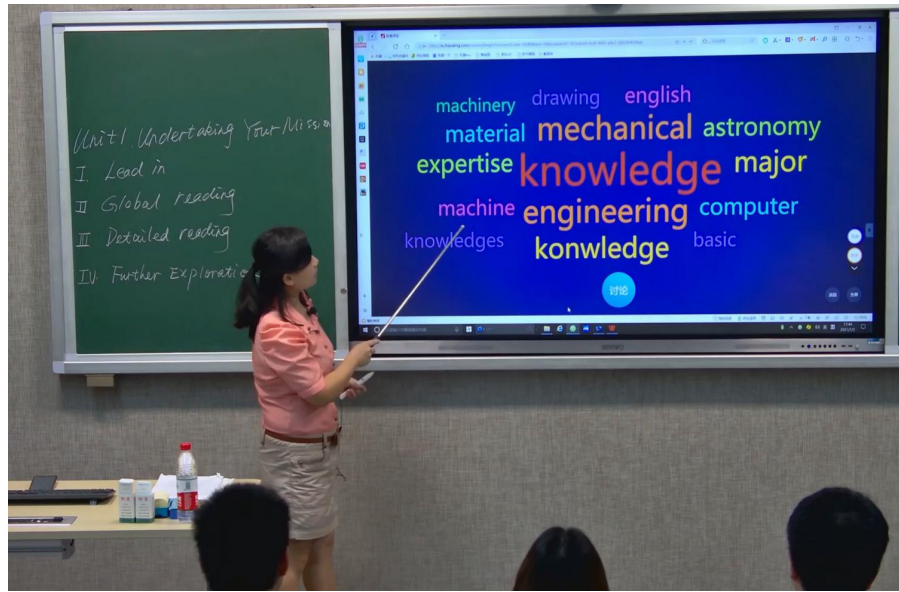


Step4: Detailed Reading (18 minutes)

1. Read paras. 5 to 6 to find out the motive, knowledge, action of Louis Slotin, and make connections between Louis Slotin and yourself. (5')

Item	Louis Slotin	Yourself
Motive	Human caring	
Knowledge	Cool knowledge	
Action	Shield other people	

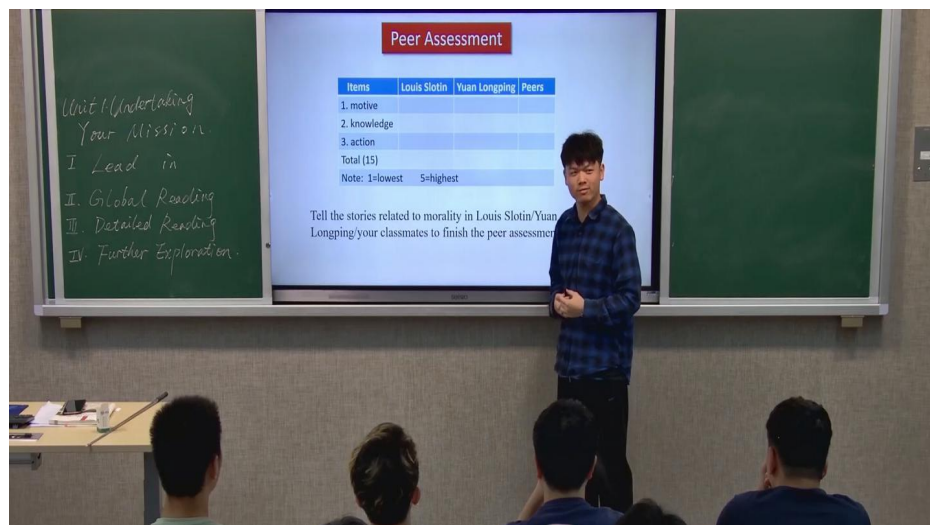
Morality=motive+ knowledge+action



2. Tell the stories of morality about yourself and other people and finish the peer assessment. (3')

Items	Self assessment	Peer assessment
1. motive		
2. knowledge		
3. action		
Total (9)		

Note: 1= high 2=moderate 3=high



3. Read paragraph 9 and answer the question: What does the speaker call on students to do ? (5')

We can strive for excellence, developing a strong **sense of mission** to do our best in all aspects of college; we can recognize and act on the **responsibility to contribute to a larger community**; we can carry out our **duty** to take seriously the perspectives of others in forming one's own judgments, to engage the perspective of others as a resource for learning, for citizenship, and for work.

(1) Q: Try to find out the words related to social mission.

A: sense of mission, responsibility to contribute to a larger community, duty.....

(2) Q: How can you take your responsibility?

Use this pattern to talk about your action.

e.g. We can take our responsibility by.....

A: We can take our responsibility by ...

B: We can take our responsibility by...

C: We can take our responsibility by ...



(3) Q: Can you identify any rhetoric device?

A: Parallelism.

Parallelism uses similar sentence structure to express related contents to **emphasize a point**. The parallel structure makes a speech **powerful, persuasive, thought-provoking**, and sometimes **humorous**.



4. Key word in the passage: community. (3')

(1) Guide students to learn the root, prefix and suffix of this word.

Prefix root suffix



com mun ity
↓ ↓ ↓
together shared by all nouns

community: 社区

(2) Ask students to do the matching activity to consolidate the usage.

communicate	社区
communist	交流
communism	共产主义
community	共产主义者

(3) Ask students to do translation and elicit another meaning of community.

“As I often say, mankind is a community with a shared future. To prevail over a disease that threatens all, unity and cooperation is the most powerful weapon.”

——Xi Jinping

Community with a shared future: 命运共同体

Step 5: Further Exploration (4 minutes)

1. What can you learn from Louis Slotin?

2. How can you contribute to community ?

Ask students to work in groups and use these two questions to interview group members, after interviewing, each group are assigned to report the results of the interview. Through the student's speech and the teacher's summary, students are guided to realize their own responsibility and what they can do to make contribution to the society.

Summary: 青年兴则国家兴，青年强则国家强

A nation will prosper only when its young people thrive; a country will be full of hope and have a great tomorrow only when its younger generations have ideals, ability, and a strong sense of responsibility. The Chinese Dream is a dream about history, the present, and the future. It is a dream of our generation, but even more so, a dream of the younger generations. The Chinese Dream of national rejuvenation will be realized ultimately through the endeavors of young people, generation by generation.

	<p>Step 6. Assignments (1 minute)</p> <ol style="list-style-type: none"> 1. Prepare a presentation about Deng Jiaxian to identify the motive, knowledge, action and morality in his story. 2. Translate: Because of cooperation, Madame Curie discovered radium; because of cooperation, the Allied forces defeated fascism; because of cooperation, the Communist Party established new China. 3. Sing a song: 少年中国说 <p style="text-align: center;">III. AFTER-CLASS</p> <p>Task 1: Finish Exercise C and Exercise D</p> <p>Task 2: Write a report: How to make the most of your time in college and shoulder the responsibility.</p> <p>Task 3: Read the life stories of Yuan Longping and Wu Mengchao, and talk about the spiritual legacy Mr. Yuan Long Ping and Mr Wu Mengchao have left for us. While you watch and read, please note down the key events of Yuan Longping and Wu Mengchao as necessary background knowledge, and upload your notes to online learning platform to share with classmates., hand in the report in the end of the term.</p>
教学反思	<p>This is a reading class. The teaching goal is to let students master the general idea of the article and understand the responsibilities of ourselves. Now the following illustrate my reflection on this lesson.</p> <p>Firstly, I am personally satisfied with the whole design of the class. The procedures of the class are logically connected and complete. Presentation, discussion, peer assessment and critical thinking are adopted in the class. Through these class activities, English extensive reading class is no longer a class in which teacher is a dominator, but a guider. Students are more willing to express their ideas in the class and the teacher is mentor to guide students to acquire knowledge and promote abilities.</p> <p>Secondly, English teaching carries on ideological and political education in a subtle way. Instead of preaching, ideological and political education connects with English</p>

	<p>learning smoothly and naturally with activities in class such as presentation, discussion and recommended resources.</p> <p>Thirdly, peer assessment is employed in class. Students try to find proper ways to express and exchange their opinions. More and more students are eager to seize every opportunity to their concern about the topic of responsibility.</p>
<p>使用到的教学资源</p>	<p>The resources mainly include:</p> <p>(1) Pictures: Louis Slotin's photoes.</p> <p>(2) Video materials: Video about Louis Slotin</p> <p>(3) Multimedia materials: Slide, teaching designs</p> <p>(4) Workbooks: Questions for discussion, various types of questions and the composition which need to be written after class.</p> <p>(5) Speech: 学生制作的演讲视频: Louis Slotin</p> <p>(6) Song: 少年中国说</p>